

VOWLS COVID-19 Guidance

In this time of uncertainty, it is a relief to be connected with one another to learn and share information. In response to possible impending school closures, the VOWLS board has collected a list of free online resources to support continued world language teaching and learning. This is not an exhaustive list and it is in no particular order. Please check with your textbook publishers and world language resource vendors to see if they have special materials or discounts. If you have links to add to this list, please vet them in advance and email to VOWLSOfficers@gmail.com

ONLINE LEARNING SUPPORTS:

Discounted and free supports:

- Information for Virginia schools regarding the COVID-19 virus is available on the [VDOE School Health Office website](#).
- [Matrix](#) of Education Companies Offering Free Subscriptions due to School Closings
- [This is Language](#) (online subscription provides tiered authentic language videos and aligned activities) is offering a special rate due to worldwide school closures related to COVID-19.
- Coronavirus School Solutions from [FuelEd](#) (blended learning platform)
- [Mango Languages](#) is offering free subscriptions.
- [This is Language](#) (online subscription provides tiered authentic language videos and aligned activities) is offering a special rate due to worldwide school closures related to COVID-19.
- Tips and Tools for Teaching Remotely from [Wayside Publishing](#) (publisher of proficiency-centered French, Spanish, and German textbooks)
- [Yabla](#): Offering 3 MONTHS for free, to last until the end of the school year.
- Article on [Pandemic Prepping in the Language Class](#).
- Vista Higher Learning/Santillana USA is offering free webinars to clients: [Transition to Remote Teaching](#) (3/16 synchronous) and [Dynamic Online Learning in the 21st Century](#) (asynchronous). If you are not a client, you can still join in.
- Blogpost from [HMH](#) (Houghton Mifflin Harcourt) "How to Talk to Your Students About the Coronavirus".
- Coronavirus School Solutions from [FuelEd](#) (blended learning platform)
- From ! Colorín colorado!: [Coronavirus – Multilingual resources for schools](#)
- Using [Kahoot](#) to learn and present remotely.
- Sanako is now free! <https://multimedia-fl.com/sanako-cloud/>.
- Ideas from [EdPuzzle](#) (free platform to leverage YouTube videos as teaching tools)
- Guidance from [FluentKey](#) (free authentic video service, with paid subscription for advanced features) "Taking your class online: Synchronous and Asynchronous Learning"
- Distance Learning Readiness Kit from [Schoology](#) (purchased learning management system)
- Distance Learning Toolkit from [Edmodo](#) (free learning management system with basic account; premium accounts available).
- Free access via [Google Hangouts](#).
- Guidance from [Mentimeter](#) (polling platform with free and paid versions) "Tools for Online Teaching"
- Blogpost "How to use Zoom for Online Learning" from [Zoom](#) (free videoconferencing system with 40-minute limit. You can request the 40-minute limit be lifted [here](#), or use a paid version for advanced features).

Articles and Guidance:

- Article on [Pandemic Prepping in the Language Class](#).
- [Teacher Tools](#) for COVID-19 Closures
- [Tips](#) for Designing an Online Lesson
- Article from [ISTE](#) (International Society for Technology in Education) “10 Strategies for online learning during coronavirus outbreak”.
- Blogpost: [Staying Curious with World Languages at Home](#)
- [UNESCO](#) article provides a list of online learning solutions.
- Blogpost: [Online teaching & learning](#): What you can do right now with what you have
- Information on test delivery changes pertaining to COVID-19 (coronavirus) from [Pearson Vue](#).
- Information re: SAT tests: [Coronavirus Updates for Students Taking the SAT](#)
- Information re: AP tests: [AP Updates for Schools Impacted by Coronavirus](#)
- Information re: IB tests [link](#)

Materials for All Languages:

- [Language Practice Choice Board](#) from Leslie Grahn
- [Games to Teach](#) from University of Oregon
- [Teachers Pay Teachers](#) (is offering over 90 free world language resources)
- [COERLL](#) at University of Texas, Austin : (Open source video and audio resources for Arabic, Chinese, French, German, Japanese, Latin, Spanish, and other languages. Includes video interviews with heritage/native speakers for several languages.)
- Ready-made online and printable activities for Chinese, French, German, Japanese and Spanish <http://www.education.vic.gov.au/languagesonline/default.htm> (Appropriate for Exploratory and Level I, some of Level II - French and German have 35 mini units developed!)
- Free [virtual museum tours](#)
- Free [virtual field trips](#)

Materials by language:

ASL:

- [ASLdeafined.com](#) (free one month subscription)
- [ASL 1 e-learning](#) (sample lessons)

CHINESE (MANDARIN):

- Chinese reading practice from [Beginners](#) to Advanced

FRENCH:

- <http://youlearnfrench.blogspot.com/> (French video lessons)
- [Lepointdufle](#) (thousands of activities, including tons of listening activities for all levels)
- Free podcasts with [Coffee Break French](#)
- French news: <https://www.1jour1actu.com/>
- French news from [RFI](#) for intermediate learners
- Enseigner le Français avec [TV5](#)
- [2 weeks of editable French, Spanish, Latin e-learning activities](#)- you need to sign up for their blog
- Free news online podcasts [News in Slow French](#)
- [French Teacher Resources](#) offers ideas and lessons.

- DuoLingo [podcasts](#) in French

GERMAN:

- Free podcasts with [Coffee Break German](#)
- German news: <https://www.nachrichtenleicht.de/>
- German news for kids: <https://www.zdf.de/kinder/logo>
- Free news online podcasts: [News in Slow German](#)
- [German Teacher Resources](#) offers ideas and lessons.

JAPANESE:

- Japanese [readings](#) for every level
- [Cheng & Tsui](#) offers free licenses for teachers and students to the Adventures in Japanese and/or Dekiru! series for the rest of the spring 2020 semester (60 days). For information, contact the publisher's representative at 617-830-5828 or czanghi@cheng-tsui.com

KOREAN:

- Short stories in Korean: <https://jr.naver.com/story>
- More [short stories in Korean](#)

LATIN:

- [2 weeks of editable French, Spanish, Latin e-learning activities](#)- you need to sign up for their blog

SPANISH:

- [123TeachMe](#) (basic practice for novice Spanish learners)
- [Conjugemos](#) online grammar practice
- [Señor Wooly](#) is giving away 2 free weeks to their premium online platform. Includes training and lesson plans.
- [Señor Chase](#) quick quizzes for online learning
- Free podcasts with [Coffee Break Spanish](#)
- Spanish activities for all levels <http://formaspa.rediris.es/actividades.htm>
- [Comprehensible Classroom](#) offers free 10 day sub-plans for Spanish.
- [Señor Jordan](#) has videos and lessons available.
- [Fluency Matters](#) offers free e-learning and lesson plans for Spanish.
- Free news online podcasts: [News in Slow Spanish](#)
- Blogpost: [A Guide to Spanish Websites to Practice Reading](#)
- [Newsela](#): searchable online database of readings in Spanish FREE until the end of the year
- [America the Bilingual](#) (Spanish resource podcasts)
- Spanish [Quizziz](#)
- DuoLingo [podcasts](#) in Spanish
- [Cultural listening activities in Spanish](#)
- [Spanish listening activities](#)
- [2 weeks of editable French, Spanish, Latin e-learning activities](#)- you need to sign up for their blog

Tech Tools:

- [Flipgrid](#) (presentational and interpersonal speaking platform)
- [Quizlet](#) (flash cards and games)
- [Quizziz](#) (flash cards and games)
- [Tellagami](#) (recording tool with an avatar)
- [Sock puppets](#) (recording tool with an avatar)
- [Photocard](#) (recording tool with an avatar)
- [Chitterpix](#) (recording tool with an avatar)
- [Jabbermouth](#) (recording tool with an avatar)
- [Voki](#) (recording tool with an avatar)
- [Educreations](#) (tool to deliver instruction)
- [Thinglink](#) (interactive images)
- [SeeSaw](#) (students can show work and narrate)
- [Powtoon](#) (video creator)
- [Wakelet](#) (organizer and related information)
- [Padlet](#) (collaboration)

Quick Tips for Online Learning in World Language Classrooms

1. Consider a “menu” of options rather than the same task for all students. This allows students to hook in to their own interests as well as differentiate tasks based on the different resources students will have access to.
2. Break assignments or tasks into a series of steps.
3. For each part of an assignment, be specific and clear in your expectations without being verbose. (It’s a tough balance!)
4. Provide explicit expectations for each and every assignment or task.
 - List the purpose: Why is it important that students complete this assignment?
 - What are the objectives? (What are students asked to know and be able to do by the end of the assignment?)
 - What are the success criteria? (Share a rubric or exemplar).
 - How are points or grades awarded for work on this assignment?
5. Maximize learning with online discussion topics:
 - Establish norms for discourse and behavior: interactions should be positive and respectful.
 - Explain how to disagree respectfully in a comment (provide an example).
 - Set clear expectations including target language usage.
 - Explain how students must fully explain their thinking and ideas and avoid one-word responses and simple phrases (with examples).
6. Be present. Online learning works when a teacher is active, present, and responsive. Provide communication to students frequently in order to let them know you are engaged.

VIRTUAL VIRGINIA

For the remainder of the 2019–2020 academic year, Virtual Virginia will offer 81 online resources in all subject areas at no cost for your teachers and students to use in online delivery via the Virtual Virginia LMS. The resources contain fully developed lessons aligned to state and national standards, videos, interactive applications, and assignments. Teachers using the resources will have access to free training

and ongoing support through a professional learning network of Virginia educators. Click [here](#) for course descriptions

Virtual Virginia is pleased to host a series of 3 webinars over the next few weeks for all Virginia public educators at **no cost**. Register [here](#):

Foundations of Online Teaching Using Web Conferencing

Thursday, March 19 at 4 p.m. EST

Participants will learn how to create online classrooms, structure a live instructional session, and share best practices for synchronous instruction.

Supporting Instruction through Video Lessons

Thursday, March 26 at 4 p.m. EST

Participants will learn how to use free tools to record brief video lessons that can be shared with students.

Teaching Online with Virtual Virginia Digital Content

Thursday, April 2 at 4 p.m. EST

Participants will learn how to quickly get the most out of the Virtual Virginia Blended Resources (listed below), create assignments, monitor progress, and much more.

General Tools and Broad Plans (Recommendations from the field)

- Flipgrid blog video posts
- Remind app- to communicate with students
- Flippity.net - has a lot of options for games, and even manipulatives
- Group writing - have students write in multiple colors, insert comments, etc.
- Adobe Spark to create short presentations with voiceovers about topic
- WeVideo to create short video about topic: read story in TL to share with elementary schools
- Screencastify over Google Slides to present, upload to Padlet for others to view
- Google Forms for questions/picture descriptions/short reading passages
- Newsela articles with questions
- Find news article in target language (provide links of news sites) and write summary
- Actively Learn - insert questions into a reading
- EdPuzzle- add questions into a YouTube video
 - [List of EdPuzzles in Spanish by theme and level](#)
- Book creator- have students create books/ stories/ cultural assignments
- Quizlet- have students create their own set or work on created sets
- Have students design their own Google Site as a portfolio
- Watch a movie/tv show in the target language (or culture) and write a structured film critique
- Flip your lesson; record a grammar lesson and have students practice with online activities or worksheets where you publish an answer key
- Editable Choice board [example](#)
- Padlets so students record themselves and listen to others talk about the work we are reading (example: <https://padlet.com/niharrai/LorcaMuerte>)
- GoSoapBox: discussion boards
- Record a lecture via Screencastify
- Use [Zoom](#) for discussions- up to 100 people can join a discussion

- Can still hold AM Support; give other options
- Can record and post a Zoom meeting
 - Consider in settings: turn off Chat (settings are linked in Teacher Guide)
 - Check out “Breakout Sessions”; it’s like assigning groups in the language lab
- [Garbanzo](#)- learn Spanish through stories (2 week free trial)
- [Ted Ed](#)- Resource where teachers can choose from lessons already created or create their own. Students could also create lessons to share with others.
- Interpretive Tech Tools
 - [Google Forms](#)
 - [PollEverywhere](#)
 - [InsertLearning](#)
 - [Quizlet](#)
 - [Nearpod](#)
 - [Peardeck](#) [EdPuzzle](#)
 - [Kahoot](#)
 - [Quizziz](#)
 - [GimKit](#)
 - [GoFormative](#)
 - [Explore live radio by rotating the globe](#)
- Interpersonal Tech Tools
 - Breakout sessions in [Zoom](#)
 - [Backchannel Chat](#)
 - [VoiceThread](#)
 - [DiLL Language Lab](#)
 - [GoSoapBox](#)
 - [Twitter](#)
 - [Kialo](#)
- Presentational Tech Tools

Digital Storytelling: [Storybird](#) [Storyboard That!](#) [Comic Generator](#)
[Voki](#) [AnswerGarden](#) [Mentimeter](#) [FlipGrid](#) [Extempore](#)

Digital Posters: [Canva](#); [Glogster](#); [Easel.ly](#) • [Screencast-o-matic](#) • [Screencastify](#)

Specific Lessons Here

- [Digital reading log](#)- make a copy and modify for your students
- [e-Learning Template from Lake Forest High School](#)
- [Research, Reflect, Respond!](#) Consider using the United Nation’s [17 Global Goals for Sustainable Development](#) and a Project-Based Learning model with students- engaging them in solving a real-world problem or answering a complex question. Students can decide in advance which topic is of most importance to them and opt to work collaboratively with their peers in small groups, partnerships or on their own. Either way, they can log their progress with researching the issue, reflecting on possible solutions and then using a collaborative platform to share their thoughts/responses to the problem.
 - [World’s Largest Lesson](#)
 - [Social Justice Standards](#)
 - [Project Based Learning](#)
- [Examples of project based learning in Spanish and ESL](#)